

Oregon achieves . . . together!

# OREGON AT-A-GLANCE SCHOOL PROFILE **Woodland Charter School**

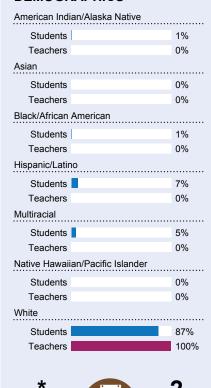
PRINCIPAL: Wensdae Davis | GRADES: 1-8 | 301 Murphy Creek Rd, Grants Pass 97527 | 541-846-4246



#### Students We Serve



#### **DEMOGRAPHICS**





with

Disabilities



Languages Spoken

Students Required

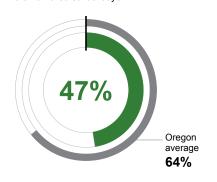
Childhood Vaccinations

Free/ Reduced Price Lunch

\*<10 students or data unavailable

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



# **Academic Progress**

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

# **Academic Success**

**School Environment** 

**CLASS SIZE** 

Median class size.

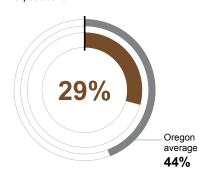
# **ENGLISH LANGUAGE ARTS**

Oregon

average

22

Students meeting state grade-level expectations.

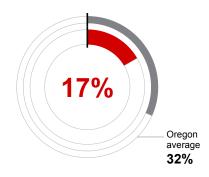


#### School Goals

For the 2021-2022 school year Woodland Charter School is focusing on Culture, Engagement and Academics. We will continue to build a positive culture of students, faculty and community. Through our welcoming and safe environment, we can deepen the engagement of students who attend school consistently and connect with the learning and activities in a meaningful way. With engagement our students are able to produce excellent school work and art as well as having great experiences and memories.

#### **MATHEMATICS**

Students meeting state grade-level expectations.

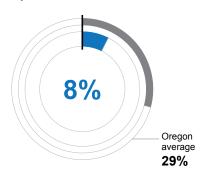


#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### **SCIENCE**

Students meeting state grade-level expectations.



# Safe & Welcoming Environment

All students at Woodland Charter School are honored for who they are. We provide a holistic education that meets the physical, emotional and academic needs of our students. The student day begins with being greeted by the principal who communicates they are safe and welcome. They are then greeted by their teacher who continues the message of kindness to all. We also have a Child Development Specialist who works with students who are experiencing any challenges in the way of receiving the education they deserve. We support our students by providing breaks, calming spaces, and many school hours outdoors working in nature.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

**Woodland Charter School** 

2021-22

**Outcomes** 

# Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ **Psychologists** 



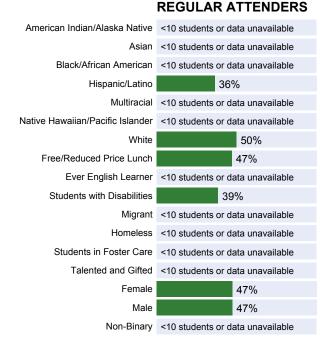
Average teacher retention rate



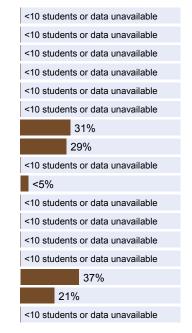
% of licensed teachers with more than 3 years of experience



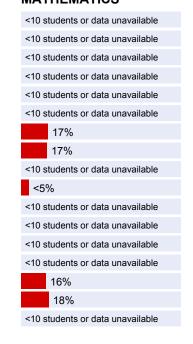
Same principal in the last 3 years



#### **ENGLISH LANGUAGE ARTS**



### **MATHEMATICS**



### **About Our School**

#### **BULLYING, HARASSMENT, AND SAFETY POLICIES**

We provide students with routine meetings led by administration to ensure a safe school free from bullying, violence and all forms of harassment. We have a safety team that meets monthly to address pressing concerns on the campus and among the student body. We are adopting a restorative justice approach to address concerns of student conduct to keep the layers of support for all of our students. Our staff is provided professional development on how to honor all of our students, how to build school community, and how to prevent and educate our students on bullying and harassment. WCS is also applying the "Every Student Belongs" policy to school operations and is in the process of developing an Equity Lens to ensure all voices are heard in policy and decision making.

# **EXTRACURRICULAR ACTIVITIES**

Woodland Charter School had two summer programs this year providing enrichment and additional support for our students. We had a 2 week activity camp that allowed students to connect with art, nature and outdoor activities, as well as to spend time with our caring and dedicated staff. In addition, we had a 2 week Jump Start Program that allowed students to receive literature support, kinesthetic activities. creative writing, gardening and physical education. We are planning to develop an out-of-school program on Fridays to provide enrichment and outdoor recreation for our students as a supplement to our current educational offerings.

# **PARENT ENGAGEMENT**

Parents are an integral part of Woodland Charter School operations. We are resuming our Parent Council which meets monthly to plan events, after school festivals, and campus beautification. We begin each year with a potluck that celebrates our community. We also have three or more Parent Meetings led by each grade level's class teacher to discuss curriculum, progress, developmental stages of their child, and matters of concern. Parents are expected to contribute 20 hours of volunteer service to our school annually, which can be done during school hours, at festivals, campus clean up days, and by being a part of the Parent Council or serving on Woodland Charter School's charter council.

# **COMMUNITY ENGAGEMENT**

As a charter school we draw families from beyond our local school district and partner with local organizations for educational presentations, mental health support for students, and to guide us in service learning field trips. We partner with other schools, both public and independent for a variety of educational experiences at several grade levels, including the Olympiad and the Medieval Games. We host three annual seasonal community festivals that are joyful opportunities for the greater community to join us in creating meaningful experiences for all families. We are developing a larger circle of community by which we can provide community service from our students.