



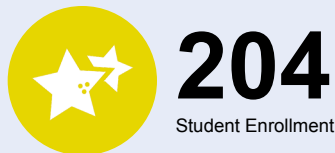
OREGON AT-A-GLANCE SCHOOL PROFILE

Woodland Charter School

PRINCIPAL: Chris Carmiencke | GRADES: K-8 | 301 Murphy Creek Rd, Grants Pass 97527 | 541-846-4246

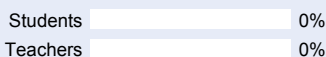
2024-25

Students We Serve

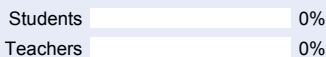


DEMOGRAPHICS

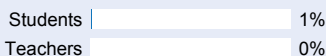
American Indian/Alaska Native



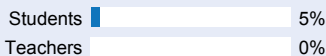
Asian



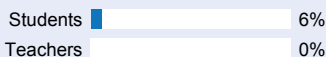
Black/African American



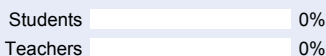
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



3

Languages
Spoken

12%

Students
with
Disabilities

38%

Required
Childhood
Vaccinations

53%

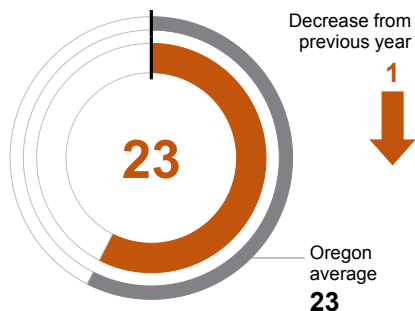
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

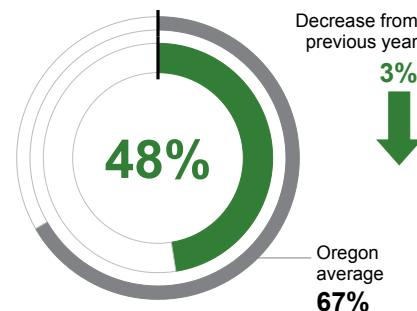
CLASS SIZE

Median class size.



REGULAR ATTENDERS

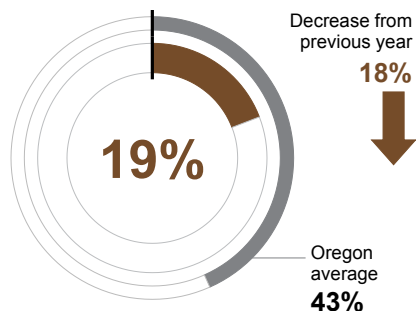
Students who attended more than 90% of their enrolled school days.



Academic Success

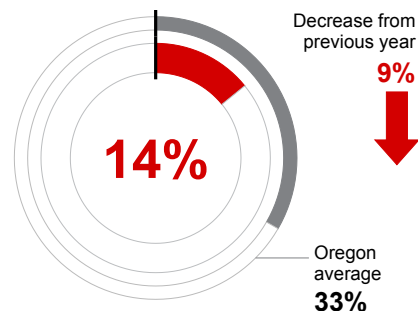
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



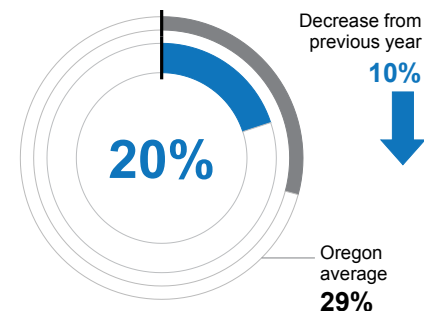
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Woodland Charter School sets goals around academic growth, attendance, and positive student and staff recognition. Academic growth goals were to see a 5% increase in the number of students passing both the ELA and Math state assessment. The attendance goal was to see a 5% improvement in the regular attender rate for Kindergarten through 5th grade. Lastly, the positive student recognition goal encourages the development of systems and increases the community mindset to recognize the positive contributions of individuals; students, staff and volunteers.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Woodland Charter School provides a holistic education that meets the physical, emotional, and academic needs of all students. Our values are rooted in respect, with curriculum fostering respect for self, others, school, and the world. Teachers loop with the same class for four years to deepen relationships with students and families. We also keep small class sizes and emphasize community building, with each student receiving a personal greeting from their teacher each morning. Woodland welcomes all families to join our community and offers a supportive environment where students thrive.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Woodland Charter School

2024-25

Outcomes

Our Staff (rounded FTE)



10

Teachers



7

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



76%

Average teacher
retention rate over
the past three years



100%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	18%
Multiracial	46%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	50%
Students Experiencing Poverty	45%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	55%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	57%
Male	41%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
20%
10%
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
19%
19%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
15%
13%
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
5%
22%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Woodland Charter School follows Three Rivers School District Policies addressing bullying, harassment and safety. Our administration led safety meetings occur every two weeks to ensure compliance with our emergency operations plan. We use a restorative justice approach to address concerns of student conduct to keep the layers of support for all of our students. Our staff is committed to building a supportive classroom and school community. WCS uses an Equity Lens to ensure all voices are heard in policy and decision making. Lastly, WCS has trained nearly every staff member in non-violent crisis interventions.

EXTRACURRICULAR ACTIVITIES

Woodland Charter School offers enriching extracurricular activities. Each year we host three seasonal fairs the Harvest Faire, Winter Faire, and May Faire that bring the community together. Parents and staff collaborate to create events with crafts, games, and healthy food for families, while older students gain community service experience. We also provide a Friday Program for grades 1-8 called OFF Outdoor Fun Fridays, which includes fall, winter, and spring excursions to farms, natural sites, and ski resorts for recreation and community building. In addition, our campus serves as a site for gardening education and farm-to-table opportunities for students in grades 1-8.

PARENT ENGAGEMENT

Parents are an integral part of Woodland Charter School. We have a Parent Council that meets monthly to plan events, festivals, beautification, and fundraisers. Each year begins with a family potluck to build community engagement. We provide 3-4 Parent Meetings per grade level, led by class teachers, to discuss curriculum, progress, child development, and concerns. Parents are expected to contribute 20 volunteer hours annually, which can be done during school, festivals, or clean-up days. We also hold parent input sessions with administration to help set financial priorities. Lastly, we use Parent Square for weekly updates from the Education Director and bi-weekly class communications from teachers.

COMMUNITY ENGAGEMENT

As a charter school, we draw families from beyond our local district and partner with organizations for educational presentations, mental health supports, and service learning. We collaborate with public and independent schools to provide diverse educational experiences at several grade levels, including the Olympiad and Medieval Games. We also host three annual seasonal community festivals that offer meaningful opportunities for engagement. In addition, we continue to build partnerships with the BLM, mental health providers, the local education service district, businesses, clubs, and cultural centers that directly support our students.